



**The International
School of Bombay**

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Assessment Pattern for Class – XII
Academic Session – 2025-26

Subject: Uniform System of Assessment Pattern for class XII.

As per the New Evaluation System, there will be only two terms in which the students will be assessed on scholastic and co-scholastic criteria set by CBSE.

Areas of assessment: The assessment will cover both scholastic and co-scholastic aspects and will be carried out in schools over the two terms by means of Periodic Assessment and Half Yearly Assessment / Yearly Assessment.

Assessment Pattern for Class – XII

Scholastic Areas

Subject Combination – I

Subjects Categories	Subjects	Theory	Practical (Internal Assessment/Projects/ALS)
Compulsory Subjects	English	80	20
	Mathematics	80	20
	Chemistry	70	30
	Physics	70	30
Optional Subjects	Physical Education	70	30
	Entrepreneurship	70	30
	Computer Science	70	30

Subject Combination – II

Subjects Categories	Subjects	Theory	Practical (Internal Assessment/Projects/ALS)
Compulsory Subjects	English	80	20
	Biology	80	20
	Chemistry	70	30
	Physics	70	30
Optional Subjects	Physical Education	70	30
	Entrepreneurship	70	30
	Computer Science	70	30

Subject Combination – III

Subjects Categories	Subjects	Theory	Practical (Internal Assessment/Projects/ALS)
Compulsory Subjects	English	80	20
	Accountancy	80	20
	Business Studies	80	20
	Economics	80	20
Optional Subjects	Physical Education	70	30
	Entrepreneurship	70	30
	Computer Science	70	30
	Applied Mathematics	70	30

Scholastic Areas

I Assessment Pattern:

- Periodic Assessment I
- Half Yearly Examination
- Pre Board Examination I
- Pre Board Examination II

1. The evaluation Pattern will be as per the CBSE guidelines.
2. Assessment of Listening and Speaking Skills in English is mandatory for all the students.
3. It is mandatory to submit all the project and practical files on given dates.

II Pre Board Examination (80 Marks/70 Marks)

Two Pre Board Examinations will be conducted in the month of December and January to prepare students for the final board exam. Pre Board exams provide students with a realistic experience of the actual board exam by exposing them to the latest exam pattern, duration and marking Scheme.

Assessment of Co-Scholastic Areas:

For Holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated school by the teachers and will be graded term wise on 5- point grading scale (A- E Grade). The aspect of regularity, sincere participation, output and teamwork is the generic criteria for grading in the following manner -

- (a) Work Experience
- (b) Health and Physical Education
- (c) General Studies

Activity (To be graded on a 5-point scale (A-E) in school)	Areas and Objectives (as prescribed in the Scheme of Studies for subjects of Internal Assessment)
Work Experience	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance, (for Pre-Vocational Education as per Scheme of Studies).

Health & Physical Education (Sports / Martial Arts / Yoga)	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports and yoga be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.
General Studies	General studies encompass a broad spectrum of subjects, providing a well-rounded education that spans various disciplines. It aims to foster critical thinking, problem-solving, and a holistic understanding of the things around us. This interdisciplinary approach fosters a lifelong curiosity and equips learners with the knowledge to engage meaningfully in diverse fields, contributing to a more informed and adaptive global citizenry.

Co-Scholastic Areas

The students will be assessed on three areas i.e. Work Experience and Health and Physical Education & General Studies. Respective teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout the academic year and finally assigns grades. Parameters of Assessment While the students are engaged in the co-scholastic areas, the process is as important as the product. Hence, the assessment in these areas should take account of both aspects.

Health and Physical Education which includes work education, overall fitness, participation, team- spirit, commitment and honest effort.