



**The International  
School of Bombay**

**NURTURE • CHALLENGE • SUCCESS**

**ACADEMIC SESSION 2025-26  
ANNUAL SYLLABUS BREAKUP  
CLASS : X**

<b>ENGLISH</b>			
<b>PA I</b>	<b>Half Yearly</b>	<b>Pre Board I</b>	<b>Pre Board II</b>
<b>Reading Skills</b> Discursive passage of 400-450 words. <b>Writing Skills with Grammar</b> <b>II Grammar</b> 1.Tenses 2.Reported speech 3. Gap Filling/ Editing/Transformation exercises. <b>III Writing Skills</b>	<b>Section A - Reading Skills</b> <b>I.Reading Comprehension through Unseen Passage</b> 1.Discursive passage of 400-450 words. 2. Case-based factual passage (with visual input- statistical data, chart etc.) of 200-250 words. <b>Section B - Writing Skills and Grammar</b> <b>II Grammar</b> Determiners Tenses	<b>Section A - Reading Skills</b> <b>I.Reading Comprehension through Unseen Passage</b> 1.Discursive passage of 400-450 words. 2. Case-based factual passage (with visual input- statistical data, chart etc.) of 200-250 words. <b>Section B - Writing Skills and Grammar</b> <b>II Grammar</b> Determiners Tenses Modals	<b>Section A - Reading Skills</b> <b>I.Reading Comprehension through Unseen Passage</b> 1.Discursive passage of 400-450 words. 2. Case-based factual passage (with visual input- statistical data, chart etc.) of 200-250 words. <b>Section B - Writing Skills and Grammar</b> <b>II Grammar</b> Determiners Tenses Modals

<p>4. Writing a Formal Letter based on a given situation, in 100-120 words.</p> <p><b>1. FIRST FLIGHT</b></p> <p>A. Prose</p> <p>i. A Letter to God</p> <p><b>B. Poems</b></p> <p>1. Dust of Snow</p> <p>2. Fire and Ice</p> <p><b>2. FOOTPRINTS WITHOUT FEET</b></p> <p>1. A Triumph of Surgery</p>	<p>Modals</p> <p>Subject – verb concord</p> <p>Reported speech</p> <p>Commands and requests</p> <p>Statements</p> <p>Questions</p> <p><b>III Writing Skills</b></p> <p>Formal/ Informal Letter</p> <p>Analytical Paragraph</p> <p><b>Section C - Language through Literature</b></p> <p><b>1. FIRST FLIGHT</b></p> <p><b>A. Prose</b></p> <p>i. A Letter to God</p> <p>ii. Nelson Mandela - Long Walk to Freedom</p> <p>iii. Two Stories About Flying</p> <p>iv. From the Diary of Anne Frank</p> <p>v. Glimpses of India</p> <p><b>B. Poem</b></p> <p>1. Dust of Snow</p> <p>2. Fire and Ice</p> <p>3. A Tiger in the Zoo</p> <p>4. How to Tell Wild Animals</p> <p>5. The Ball Poem</p>	<p>Subject – verb concord</p> <p>Reported speech</p> <p>Commands and requests</p> <p>Statements</p> <p>Questions</p> <p><b>III Writing Skills</b></p> <p>Formal/ Informal Letter</p> <p>Analytical Paragraph</p> <p><b>Section C - Language through Literature</b></p> <p><b>1. FIRST FLIGHT</b></p> <p><b>A. Prose</b></p> <p>1. A Letter to God</p> <p>2. Nelson Mandela - Long Walk to Freedom</p> <p>3. Stories About Flying</p> <p>4. From the Diary of Anne Frank</p> <p>5. Glimpses of India</p> <p>6. Mijbil the Otter</p> <p>7. Madam Rides the Bus</p> <p>8. The Sermon at Benares</p> <p>9. The Proposal (Play)</p> <p><b>B. Poem</b></p> <p>1. Dust of Snow</p> <p>2. Fire and Ice</p>	<p>Subject – verb concord</p> <p>Reported speech</p> <p>Commands and requests</p> <p>Statements</p> <p>Questions</p> <p><b>III Writing Skills</b></p> <p>Formal/ Informal Letter</p> <p>Analytical Paragraph</p> <p><b>Section C - Language through Literature</b></p> <p><b>1. FIRST FLIGHT</b></p> <p><b>A. Prose</b></p> <p>1. A Letter to God</p> <p>2. Nelson Mandela - Long Walk to Freedom</p> <p>3. Stories About Flying</p> <p>4. From the Diary of Anne Frank</p> <p>5. Glimpses of India</p> <p>6. Mijbil the Otter</p> <p>7. Madam Rides the Bus</p> <p>8. The Sermon at Benares</p> <p>9. The Proposal (Play)</p> <p><b>B. Poem</b></p> <p>1. Dust of Snow</p> <p>2. Fire and Ice</p>
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	<b>2. FOOTPRINTS WITHOUT FEET</b> 1. A Triumph of Surgery 2. The Thief's Story 3. The Midnight Visitor 4. A Question of Trust 5. Footprints Without Feet	3. A Tiger in the Zoo 4. How to Tell Wild Animals 5. The Ball Poem 6. Amanda! 7. The Trees 8. Fog 9. The Tale of Custard the Dragon 10. For Anne Gregory <b>2. FOOTPRINTS WITHOUT FEET</b> 1. A Triumph of Surgery 2. The Thief's Story 3. The Midnight Visitor 4. A Question of Trust 5. Footprints Without Feet 6. The Making of a Scientist 7. The Necklace 8. Bholi 9. The Book that Saved the Earth	3. A Tiger in the Zoo 4. How to Tell Wild Animals 5. The Ball Poem 6. Amanda! 7. The Trees 8. Fog 9. The Tale of Custard the Dragon 10. For Anne Gregory <b>2. FOOTPRINTS WITHOUT FEET</b> 1. A Triumph of Surgery 2. The Thief's Story 3. The Midnight Visitor 4. A Question of Trust 5. Footprints Without Feet 6. The Making of a Scientist 7. The Necklace 8. Bholi 9. The Book that Saved the Earth
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HINDI			
PA I	Half Yearly	Pre Board I	Pre Board II
स्पर्श - पद्य कबीर की साखी, पर्वत प्रदेश में पावस  गद्य - बड़े भाई साहब, हरिहर काका	स्पर्श - डायरी का एक पन्ना,  तीसरी कसम के शिल्पकार:शैलेन्द्र जी,	स्पर्श - कबीर की साखी, मीरा के पद, मनुष्यता, पर्वत प्रदेश में पावस, तोप,कर चले हम फिदा ,आत्मत्राण ,	स्पर्श - कबीर की साखी, मीरा के पद, मनुष्यता, पर्वत प्रदेश में पावस, तोप,कर चले हम फिदा ,आत्मत्राण ,

<p>व्याकरण - समास, मुहावरे</p> <p>रचनात्मक लेखन - अनुच्छेद लेखन, पत्र, विज्ञापन</p>	<p>मनुष्यता, मीरा के पद, कर चले हम फिदा</p> <p>संचयन - टोपी शुक्ला ,हरिहर काका</p> <p>व्याकरण -समास, मुहावरे, पदबंध, वाक्य (रचना की दृष्टि से)</p> <p>रचनात्मक लेखन अनुच्छेद लेखन, पत्रलेखन, विज्ञापन, सूचना लेखन ,ईमेल लेखन</p>	<p>बड़े भाई साहब, डायरी का एक पन्ना, तातारा वामीरो कथा, तीसरी कसम के शिल्पकार शैलेंद्र जी ,आप कहां दूसरों के दुख से दुखी होने वाले, पतझड़ में टूटी पत्तियां, कारतूस ।</p> <p>संचयन - हरिहर काका, सपनों के से दिन, टोपी शुक्ला</p> <p>व्याकरण-समास, मुहावरे, पदबंध, वाक्य (रचना की दृष्टि से)</p> <p>रचनात्मक लेखन - अनुच्छेद लेखन, पत्रलेखन, विज्ञापन, सूचना लेखन ,ईमेल लेखन</p>	<p>बड़े भाई साहब, डायरी का एक पन्ना, तातारा वामीरो कथा, तीसरी कसम के शिल्पकार शैलेंद्र जी ,आप कहां दूसरों के दुख से दुखी होने वाले, पतझड़ में टूटी पत्तियां, कारतूस ।</p> <p>संचयन - हरिहर काका, सपनों के से दिन, टोपी शुक्ला</p> <p>व्याकरण-समास, मुहावरे, पदबंध, वाक्य (रचना की दृष्टि से)</p> <p>रचनात्मक लेखन - अनुच्छेद लेखन, पत्रलेखन, विज्ञापन, सूचना लेखन ,ईमेल लेखन</p>
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MATHEMATICS			
PA I	Half Yearly	Pre Board I	Pre Board II
<p><b>Chapter - 1</b> Real Number</p> <p><b>Chapter- 2</b> Polynomial</p> <p><b>Chapter - 3</b> Linear equations in two variables</p>	<p><b>Chapter - 1</b> Real Number</p> <p><b>Chapter- 2</b> Polynomial</p> <p><b>Chapter - 3</b> Linear equations in two variables</p> <p><b>Chapter - 4</b> Quadratic Equations</p> <p><b>Chapter -5</b> Arithmetic Progression</p> <p><b>Chapter -7</b> Coordinate Geometry</p> <p><b>Chapter -8</b> Introduction to Trigonometry</p>	<p><b>Chapter - 1</b> Real Number</p> <p><b>Chapter- 2</b> Polynomial</p> <p><b>Chapter - 3</b> Linear equations in two variables</p> <p><b>Chapter - 4</b> Quadratic Equations</p> <p><b>Chapter -5</b> Arithmetic Progression</p> <p><b>Chapter -6</b> Triangle</p> <p><b>Chapter -7</b> Coordinate Geometry</p> <p><b>Chapter -8</b> Introduction to Trigonometry</p>	<p><b>Chapter - 1</b> Real Number</p> <p><b>Chapter- 2</b> Polynomial</p> <p><b>Chapter - 3</b> Linear equations in two variables</p> <p><b>Chapter - 4</b> Quadratic Equations</p> <p><b>Chapter -5</b> Arithmetic Progression</p> <p><b>Chapter -6</b> Triangle</p> <p><b>Chapter -7</b> Coordinate Geometry</p> <p><b>Chapter -8</b> Introduction to Trigonometry</p>

		<b>Chapter -9</b> Some Applications of Trigonometry <b>Chapter -10</b> Circle <b>Chapter-11</b> Area related to Circle <b>Chapter -12</b> Surface Area and Volumes <b>Chapter -13</b> Statistics <b>Chapter-14</b> Probability	<b>Chapter -9</b> Some Applications of Trigonometry <b>Chapter -10</b> Circle <b>Chapter-11</b> Area related to Circle <b>Chapter -12</b> Surface Area and Volumes <b>Chapter -13</b> Statistics <b>Chapter-14</b> Probability
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SCIENCE			
PA I	Half Yearly	Pre Board I	Pre Board II
<b>Chemistry-</b> <b>Chapter-1</b> Chemical Reactions and Equations <b>Biology-</b> <b>Chapter -1</b> Life processes <b>Physics -</b> <b>Chapter 9</b> Light, Reflection and Refraction ( Only Reflection Part )	<b>Chemistry-</b> <b>Chapter-1</b> Chemical Reactions and Equations <b>Chapter-2</b> Acids, Bases and Salts <b>Biology -</b> <b>Chapter-1</b> Life Processes <b>Chapter-2</b> Control and Coordination <b>Physics -</b> <b>Chapter 9</b> Light, Reflection and Refraction	<b>Chemistry-</b> <b>Chapter-1</b> Chemical Reactions and Equations <b>Chapter-2</b> Acids, Bases and Salts <b>Chapter-3</b> Metals and Non-metals <b>Chapter-4</b> Carbon and Its Compounds <b>Biology-</b> <b>Chapter-1</b> Life process	<b>Chemistry-</b> <b>Chapter-1</b> Chemical Reactions and Equations <b>Chapter-2</b> Acids, Bases and Salts <b>Chapter-3</b> Metals and Non-metals <b>Chapter-4</b> Carbon and Its Compounds <b>Biology-</b> <b>Chapter-1</b> Life process <b>Chapter-2</b> Control and Coordination <b>Chapter-3</b> Reproduction <b>Chapter-4</b> Heredity and Evolution <b>Chapter-5</b> Our Environment

	<b>Chapter 10</b> The Human Eye and the Colourful World	<b>Chapter-2</b> Control and Coordination <b>Chapter-3</b> Reproduction <b>Chapter-4</b> Heredity and Evolution <b>Chapter-5</b> Our Environment <b>Physics -</b> <b>Chapter 9</b> Light, Reflection and Refraction <b>Chapter 10</b> The Human Eye and the Colourful World <b>Chapter 11</b> Electricity <b>Chapter 12</b> Magnetic effects of current.	<b>Physics -</b> <b>Chapter 9</b> Light, Reflection and Refraction <b>Chapter 10</b> The Human Eye and the Colourful World <b>Chapter 11</b> Electricity <b>Chapter 12</b> Magnetic effects of current.
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SOCIAL SCIENCE			
PA I	Half Yearly	Pre Board I	Pre Board II
<b>Economics-</b> <b>Chapter 1:</b> Development <b>Geography-</b> <b>Chapter 1:</b> Resources and Development <b>Pol. Sci.-</b>	<b>History-</b> <b>Chapter 1:</b> The rise of nationalism in Europe <b>Chapter 2:</b> Nationalism in India <b>Geography-</b> <b>Chapter 1:</b> Resources and Development	<b>History-</b> <b>Chapter 1:</b> The rise of nationalism in Europe <b>Chapter 2:</b> Nationalism in India <b>Chapter 5:</b> Print Culture and the Modern World <b>Geography-</b>	<b>History-</b> <b>Chapter 1:</b> The rise of nationalism in Europe <b>Chapter 2:</b> Nationalism in India <b>Chapter 5:</b> Print Culture and the Modern World <b>Geography-</b>

<p><b>Chapter 1:</b> Power Sharing</p> <p><b>History-</b></p> <p><b>Chapter 4:</b> The Age of Industrialisation</p>	<p><b>Chapter 2:</b> Forest and Wildlife</p> <p><b>Chapter 3:</b> Water Resources</p> <p><b>Chapter 4:</b> Agriculture</p> <p><b>Pol. Sci.-</b></p> <p><b>Chapter 1:</b> Power Sharing</p> <p><b>Chapter 2:</b> Federalism</p> <p><b>Chapter 3:</b> Gender, Religion and Caste</p> <p><b>Economics-</b></p> <p><b>Chapter 1:</b> Development</p> <p><b>Chapter 2:</b> Sectors of the Indian Economy</p>	<p><b>Chapter 1:</b> Resources and Development</p> <p><b>Chapter 2:</b> Forest and Wildlife</p> <p><b>Chapter 3:</b> Water Resources</p> <p><b>Chapter 4:</b> Agriculture</p> <p><b>Chapter 5:</b> Minerals and Energy Resources</p> <p><b>Chapter 6:</b> Manufacturing Industries</p> <p><b>Pol. Sci.-</b></p> <p><b>Chapter 1:</b> Power Sharing</p> <p><b>Chapter 2:</b> Federalism</p> <p><b>Chapter 3:</b> Gender, Religion and Caste</p> <p><b>Chapter 4:</b> Political Parties</p> <p><b>Chapter 5:</b> Outcomes of Democracy</p> <p><b>Economics-</b></p> <p><b>Chapter 1:</b> Development</p> <p><b>Chapter 2:</b> Sectors of the Indian Economy</p> <p><b>Chapter 3:</b> Money and Credit</p>	<p><b>Chapter 1:</b> Resources and Development</p> <p><b>Chapter 2:</b> Forest and Wildlife</p> <p><b>Chapter 3:</b> Water Resources</p> <p><b>Chapter 4:</b> Agriculture</p> <p><b>Chapter 5:</b> Minerals and Energy Resources</p> <p><b>Chapter 6:</b> Manufacturing Industries</p> <p><b>Pol. Sci.-</b></p> <p><b>Chapter 1:</b> Power Sharing</p> <p><b>Chapter 2:</b> Federalism</p> <p><b>Chapter 3:</b> Gender, Religion and Caste</p> <p><b>Chapter 4:</b> Political Parties</p> <p><b>Chapter 5:</b> Outcomes of Democracy</p> <p><b>Economics-</b></p> <p><b>Chapter 1:</b> Development</p> <p><b>Chapter 2:</b> Sectors of the Indian Economy</p> <p><b>Chapter 3:</b> Money and Credit</p>
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## INFORMATION TECHNOLOGY

PA I	Half Yearly	Pre Board I	Pre Board II
<b>Part-A</b> <b>Unit-I</b> :Communication Skill-II <b>Part-B</b> <b>Unit-I</b> :Digital Documentation Advanced	<b>Part-A</b> <b>Unit-I</b> :Communication Skill-II <b>Unit-II</b> : Self Management Skill- <b>Part-B</b> <b>Unit-I</b> :Digital Documentation Advanced <b>Unit-II</b> : Electronic Spreadsheet	<b>Part-A</b> <b>Unit-I</b> :Communication Skill-II <b>Unit-II</b> : Self Management Skill- <b>Unit-III</b> : Information and Communication Technology Skills-II <b>Unit-IV</b> : Entrepreneurial Skills-II <b>Unit-V</b> : Green Skills-II <b>Part-B</b> <b>Unit-I</b> :Digital Documentation Advanced <b>Unit-II</b> : Electronic Spreadsheet <b>Unit-III</b> : Database Management System <b>Unit-IV</b> : Maintain Healthy, Safe and Secure Working Environment	<b>Part-A</b> <b>Unit-I</b> :Communication Skill-II <b>Unit-II</b> : Self Management Skill- <b>Unit-III</b> : Information and Communication Technology Skills-II <b>Unit-IV</b> : Entrepreneurial Skills-II <b>Unit-V</b> : Green Skills-II <b>Part-B</b> <b>Unit-I</b> :Digital Documentation Advanced <b>Unit-II</b> : Electronic Spreadsheet <b>Unit-III</b> : Database Management System <b>Unit-IV</b> : Maintain Healthy, Safe and Secure Working Environment