

The International School of Bombay

NURTURE • CHALLENGE • SUCCESS

# SUMMER

# Class-VI SUMMER ASSIGNMENT

"As you embark on your holiday homework journey, remember: Every task is a stepping stone to greater understanding and growth."

Dear Children,

It is summer time, I hope you would enjoy your holidays to the best of your capacities.

- Spend good time with your family,
  - Try to do your written work regularly to enhance your writing power.
- > Pay special attention towards your health and hygiene.
- > Don't Play in the sunshine or on hot places.

### **General Instructions:**

- All work is to be done in the subject notebook.
  - It should be neat and clean.
- Read all the homework carefully before starting of the homework.
- Please follow the instructions given in each subject homework. 0
- All the Homework will be marked and assessed, so it is COMPULSORY, 0

SUMMER

-HOLIDAY-

to do all the subject homework.





## 1) Write an incident or event from your life that had a huge impact on you or changed your opinion about something. 2) a) Write a character sketch of a person from your favourite storybook. b) Why do you admire that person? c) Do you want to imbibe the same values as that person. If yes, why? d) If you walk on the same path as your favourite person, how will you benefit our society? 3) Do you think we in Indian society have any discrimination against any caste, creed or humanity. If yes, discuss what is it? How will you work to eradicate it? HOW Lurat h

# are a server a serve

- 1. एशिया महाद्वीप के कोई दस राष्ट्र की मुद्रा का चित्र व नाम लिखिए । भारतीय मुद्रा की तुलना में उसकी कीमत का आँकलन करें।
- 2. एशिया महाद्वीप के विभिन्न राष्ट्रों का ध्वज का चित्र लगाकर महत्त्व समझाए । (कोई पाँच)
- 3. भारतीय ध्वज तिरंगा को वर्तमान रूप में आने की यात्रा का सचित्र वर्णन अपने शब्दों में कीजिए।
- 4. ध्वजारोहण व झंडा वंदन में क्या अंतर है ? स्पष्ट कीजिये।
- 5. राष्ट्रध्वज फहराते समय किन-किन बातों का ध्यान रखना चाहिए? उन पर अपने विचार व्यक्त कीजिए।

# Symmer Assignment

Write down the population of 5 states of India. Arrange them in ascending and descending order. Find out the state with maximum and minimum population.

 Collect the information regarding birth years of your family members (like 1980) and represent the same in Roman numerals.

Learn and write the tables from 2 to 20.

Use commas and write the number names in Indian and International number system for following:

(a) 16788900 (b) 90887671 (c) 90867612 (d) 378766811 (e) 565449981

Indian = \_\_\_\_\_

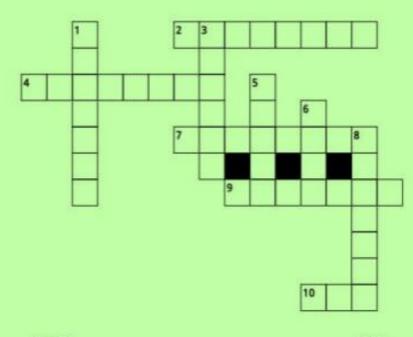
000000

International = \_\_\_\_\_



+Cut and paste the following crossword puzzle in your notebook. Now, Solve the following puzzle.

### Crossword Puzzle Of Numbers



### Across

- 2. 25000000 is 1 more than
- Greatest 8-digit number using digits2,0,9,5(repeation is allowed)
- 7. How much is300000 less than 20308724
- 9. Smallest 7-digit number using digits 5,8,0,6(repeation is allowed)

### Down

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- 1. predecessor of 8000000
- 3. Round off 412907 to nearest ten thousand.
- 5. Round off 45210 to nearest thousand.
- 6. Round off 3676 to nearest hundred.
- 8. successor of 4568099

10. Round off 345 to nearest tens.

Make Indian and International place value chart of any 9-digit number.

INDIAN PLACE VALUE CHART								
CRO	RES	LAI	KHS	THOUSANDS		ONES		
TC	С	TL	Ц.,	T-Th	Th	н	Т	0

1	NTER	NATIO	ONAL	PLAC	CE VA	LUE (	HAR	Г	
N	ILLION	IS	TH	OUSAN	IDS		ONES		
нм	TM	М	H-Th	T-Th	Th	н	Т	0	



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An excursion was arranged for students of class VI. Four teachers accompanied 40 students to a theme park. The students ate a burger and an ice cream each. The teachers drank coffee and ate a

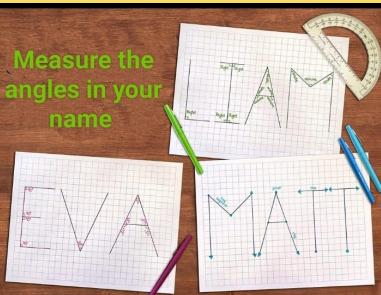
sandwich each. Calculate the money spent for the excursion. The menu and prices of the tickets are given below:

Menu Card

1 1 0								
Burger	Sandwich	Теа	Coffee	Ice cream				
₹ 50	₹ 40	₹ 20	₹ 25	₹ 30				
Tickets: ₹ 100 for adults and ₹ 75 for children below 18 years of age								



Write your name on grid paper as shown in the given picture. Indicate the angles formed in alphabets of your name and write their measurement.





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0 0 0 0 0 0

**0 0 0 0 0 0 0 0** 0 0

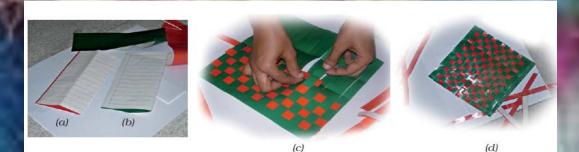
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- a) Write the names of fabrics that are used to weave clothes in the winter, summer and rainy seasons.
- b) Paste a square piece of 2x2 inch of silk, wool, and cotton.
- c) Mark the states in India where cotton, jute, coconut and flax are cultivated. Also mark the places which yield wool and silk on a large scale.
- d) Draw the life cycle of the silk moth on A4-sized paper.

- e) Click and paste a picture of your favourite dress and describe how this dress material was obtained.
- f) Different fabrics pass through different processes before we can wear them. Some of these processes are dyeing, printing, embroidery, painting and stitching. Collect information about these processes.
- g) Draw the flow chart by pasting pictures from early man (who wore leaves) to modern man (who wears branded clothes).
- h) Take two sheets of paper of different colours. Cut square pieces of length and width equal to 30 cm from each sheet. Now, fold both the sheets into half. On one sheet draw lines as shown in the fig. (a) and on the other as shown in fig. (b). Cut both the sheets along the dotted lines and then unfold. Weave the strips one by one through the cuts in the sheet of paper as shown in fig. (c). Fig. (d) shows the pattern after weaving all the strips.

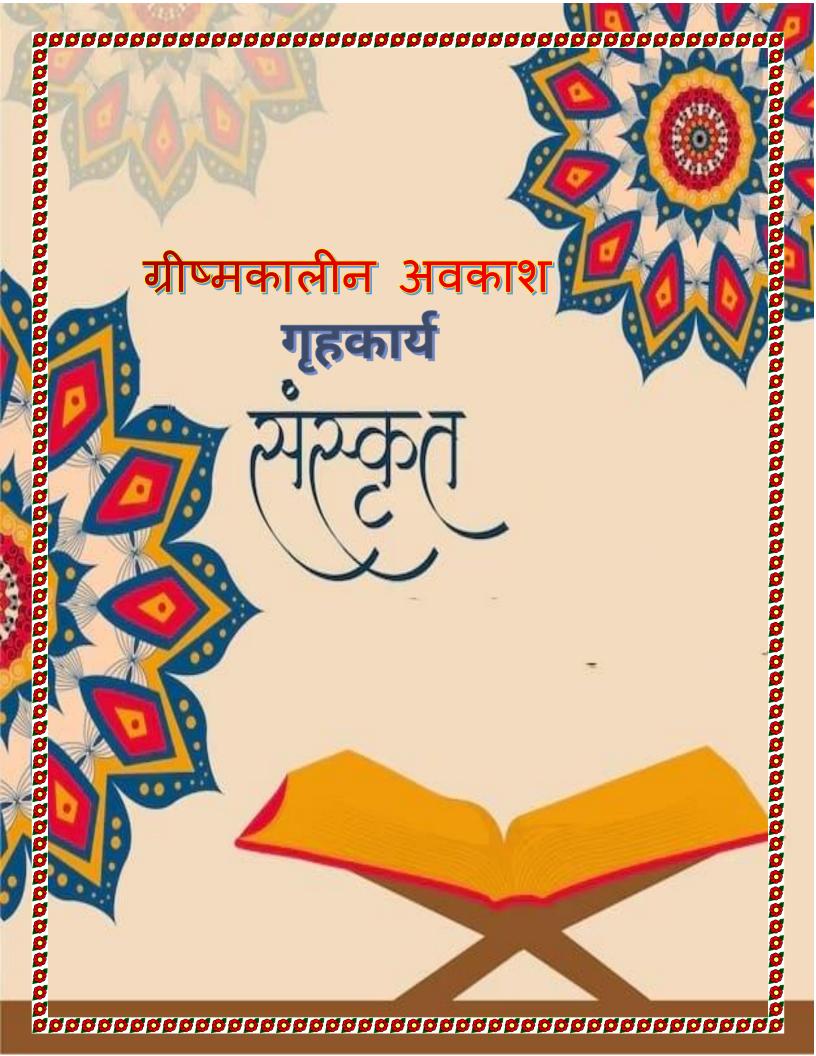






SOCIAL SCIENCE

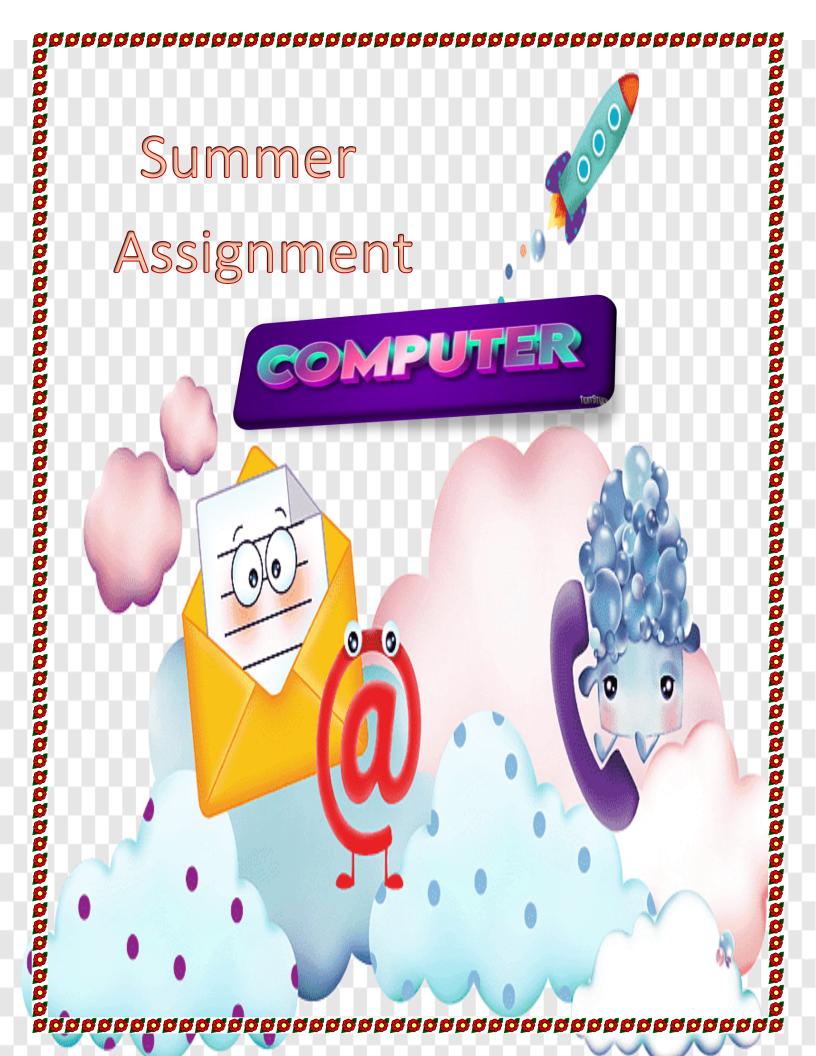




१.मम परिचयः लिखत। (मेरा परिचय लिखिए।) २.शरीरस्य पञ्चानां अङ्गानां नामानि चित्र सहितं लिखत। (शरीर के पाँच अंगों के चित्र बनाकर उनके नाम संस्कृत में लिखिए।) ३.पञ्चानां पशुनां नामानि चित्र सहितं लिखत।

(किन्हीं पाँच पशुओं के चित्र बनाकर उनके नाम संस्कृत में लिखिए।) ४.१ तः ३० पर्यन्तं संख्यावाचक शब्दाः लिखत।

(१ से ३० तक संस्कृत की गिनती लिखिए। ५.'बालक:', 'बालिका', 'पुष्पम्', 'भानुः', 'मुनि' शब्दरूपं कण्ठस्थं कृत्वा लिखत। ('बालक', 'बालिका', 'पुष्पम्', 'भानु' और 'मुनि' के शब्दरूप याद करके लिखिए।) ६.'पठ्', 'गच्छ', 'नय' धातुरूपं लट्लकारे कण्ठस्य कृत्वा लिखत। ('पठ्','गच्छ', और 'चल' धातुरूपों को वर्तमानकाल में याद करके लिखिए।)



Q.1 Write different development of computer language with their feature.

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