



## Assessment Pattern for Class – X Academic Session – 2023-24

**Subject:** Uniform System of Assessment Pattern for class X.

As per the New Evaluation System, there will be only two terms in which the students will be assessed on scholastic and co-scholastic criteria set by CBSE.

**Areas of assessment:** The assessment will cover both scholastic and co-scholastic aspects and will be carried out in schools over the two terms by means of Periodic Assessment and Half Yearly Assessment / Yearly Assessment.

### Assessment Pattern for Class – X

#### Scholastic Areas

Terms	Assessment	Marks	Mode of Examination	Scheduled Dates
Term - I	Periodic Assessment-I	05	Pen & Paper Examination	21 August 2023– 24 August 2023
	Multiple Assessment	05	Using Multiple Techniques	All throughout the term
	Subject Enrichment	05	Assignments	08 November 2023
	Portfolio	05	Portfolio Submission	08 November 2023
	Half Yearly Assessment	80	Written Examination	26 October 2023– 06 November 2023
Term - II	Pre Boards Examination-I	80	Written Examination	18 December 2023– 28 December 2023
	Pre Boards Examination-II	80	Written Examination	11 January 2024 – 22 January 2024
	Multiple Assessment	05	Using Multiple Techniques	All throughout the term
	Portfolio	05	Portfolio Submission	04 January 2024
	Subject Enrichment	05	Assignments	04 January 2024
	Board Exams	80	As Per Board Exam Schedule	As Per Board Exam Schedule

## Scholastic Areas

### I Internal Assessment (20 Marks)

**1. Periodic Assessment (05 marks):** One Periodic Assessment will be conducted in the academic session. Periodic assessment provides up-to-date information about what each student knows and can do so that teachers can target teaching to the learning needs of every child. Periodic assessment measures student learning to help schools keep students on track for success in high school and beyond.

**2. Multiple Assessment (05 Marks):** This would make assessment more comprehensive and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation etc.

**3. Portfolio (05 Marks):** Teachers can include other subject relevant criteria and elements to assess portfolios. Portfolios need to be developed in an easy to manage form. They need to be meaningful but simple and accessible. Developing them should not be a burden on students-both in terms of cost and time.

**4. Subject Enrichment (05 Marks):** Subject enrichment activities aligned with the secondary school curriculum aim at enrichment of the understanding and skill development. They provide in-depth learning that motivates students to dig deeper into the discipline. These enrichment activities need to challenge students and permit them to apply knowledge to the next level.

### II Pre Board Examination (80 Marks)

Two Pre Board Examinations will be conducted in the month of December and January to prepare students for the final board exam. Pre Board exams provide students with a realistic experience of the actual board exam by exposing them to the latest exam pattern, duration and marking Scheme

#### Assessment of Co-Scholastic Areas:

For Holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated school by the teachers and will be graded term wise on 5- point grading scale (A- E Grade). The aspect of regularity, sincere participation, output and teamwork is the generic criteria for grading in the following manner -

- (a) Art Education
- (b) Health and Physical Education
- (c) Work Education
- (d) Discipline

## Co-Scholastic Areas

<b>Activity</b> (To be graded on a 5-point scale (A-E) in school)	<b>Areas and Objectives</b> (as prescribed in the Scheme of Studies for subjects of Internal Assessment)
<b>Work Education</b>	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance, (for Pre-Vocational Education as per Scheme of Studies).
<b>Art Education</b>	Art Education is an important area of curricular activity for development of wholesome personality of the students will select one or more forms of creative arts.
<b>Health &amp; Physical Education</b> (Sports / Martial Arts / Yoga)	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports and yoga be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.
<b>Discipline</b>	Assessment of Co-scholastic Areas may be continuously done by collecting information, reflecting on and using that information to review children's progress and to plan future learning experiences. The documented data, after interpretation, should be reflected in the Report Card of the children in the form of grades. In the existing scheme of assessment, these activities will be graded on a 5-point grading scale (A to E) for class X.

The students will be assessed on four areas i.e. Art Education, Work Education and Health and Physical Education & Discipline. Respective teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout the academic year and finally assigns grades. Parameters of Assessment While the students are engaged in the co-scholastic areas, the process is as important as the product. Hence, the assessment in these areas should take account of both aspects.

Health and Physical Education which includes work education, overall fitness, participation, team- spirit, commitment and honest effort.

Art Education expression, creativity and aesthetic appeal Participation, cooperativeness, patience, systematic approach, neatness and cleanliness in work and workplace and devotion and effort in work.

**Discipline (Attendance, Sincerity, Behaviour, Values):**

Discipline significantly impacts career shaping and helps build character, sincerity, self- control, perseverance, good behaviour and values. The concept of discipline should not be confused with strict authoritarian environment and the students should be given freedom to share their doubts and ideas with teachers regarding class work. Constitutional and universal values should also be encouraged amongst students. Hygiene, sanitation, dedication, honesty, truthfulness, kindness, empathy respect for the environment, elders and all living things etc. are the values that our students must actively practice. Parents may also support schools in cultivating disciplined behaviour in their wards. Grading will be done on Five-point scale (A to E) keeping in view the overall attendance, sincerity, values and behaviour of the students.