Assessment Pattern for Class – IV
Academic Session – 2023-24

Subject: Uniform System of Assessment for class IV.

As per the New Evaluation System, there will be only two terms in which the students will be assessed on scholastic and co-scholastic criteria set by CBSE.

Areas of assessment: The assessment will cover both scholastic and co-scholastic aspects and will be carried out in schools over the two terms by means of Periodic Assessment and Half Yearly Assessment/ Yearly Assessment.

Assessment Pattern for Class-IV
Scholastic Areas

	Term I & II			
	Periodic Assessment-I & II **(20 Marks)**	**Subject Enrichment** **(10 Marks)**	**Notebook** **(10 Marks)**	**Half Yearly Assessment/ Yearly Assessment** **(60 Marks)**
English	Two Periodic Assessments will be Conducted in the entire academic session for the purpose of gradient learning.	Speaking and listening Skills	This will cover: 1. Regularity 2. Assignment completion 3. Neatness & notebook completion	Assessments Consist of 60 Marks for each subject. Marks and grades will be awarded for individual subjects.
Hindi		Speaking and listening skills		
Mathematics		Practical lab work		
		Mathematics lab work		
EVS		Project work		

(I) Periodic Assessment (30 Marks)

Two Periodic Assessment will be conducted in the entire academic session. Periodic assessments provide up-to-date information about what each student knows and can do so that teachers can target teaching to the learning needs of every child. Periodic assessments measure student learning to help schools keep students on track for success in high school and beyond.

(II) Notebook Submission (5 Marks)

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, neatness and notebook upkeep.

(III) Subject Enrichment Activities (5 Marks)

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

For Language: Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: Activities will be conducted in the class and projects will be given to the students for improving their skills.

For EVS: Activities will be carried out as prescribed by the CBSE in the curriculum. Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

Co- Scholastic Areas:

Co-curricular activities are meant to bring social skills, intellectual skills, moral values, personality progress and character appeal in students. It includes athletics, cultural events, Library activities, science lab activities, classroom activities, creative arts and meditation etc.

Co-curricular activities are designed for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E).

Co-Scholastic Areas

Activity (To be graded on a 5-point scale (A-E) in school)	Areas and Objectives (as prescribed in the Scheme of Studies for subjects of Internal Assessment)
Art Education	**Art Education is an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.**
General Awareness	**The objective is to evaluate students knowledge and understanding of current events, general knowledge, and awareness of the world around them. Students will be assessed through quizzes, projects, and class discussions covering topics such as global affairs, historical events, and cultural awareness. Regular assessments, along with students' participation in related activities, we will provide a comprehensive view of their general awareness skills.**
Life Skills	**To evaluate student's development in essential skills beyond academic knowledge. Life skills will include communication, critical thinking, problem-solving, teamwork, and resilience. Assessment methods may involve observations, project-based evaluations, and self-reflection to gauge students' practical application of these skills in real-life situations.**
Health & Physical Education **(Sports / Martial Arts / Yoga)**	**Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports and yoga encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.**

Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character sincerity, good behaviour and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will do grading of the students on the Five-point scale (A to E).

Schedule for Assessments:

Assessments	Assessment Dates
Periodic Assessment - I	21 August 2023 – 24 August 2023
Half Yearly Assessment	26 October 2023 – 6 November 2023
Periodic Assessment - II	10 January 2024 – 16 January 2024
Yearly Assessment	18 March 2024 – 1 April 2024

Assessment Policy:

1. Appearing in Periodic Assessment, Half Yearly Assessment and Yearly Assessment is mandatory.

2. 75% Attendance is a must for appearing for Examination. Please ensure that your ward fulfils attendance criteria.